



## The Argument-Based Socratic Seminar Response Templates

These are templates that students can use in the Argument-Based Socratic Seminar to engage with, or respond to, another student's argument or comment.

These templates are grouped by the level of points given for their use.

### Response Templates Worth 1 Point

#### Simply Agree or Disagree

- I agree because \_\_\_\_\_.
- I disagree because \_\_\_\_\_.

#### Developing the Argument

- I'd like to build on \_\_\_\_\_'s idea. \_\_\_\_\_.
- I understand, and I would add that \_\_\_\_\_.
- That makes sense because \_\_\_\_\_.

#### Adding Evidence

- Another piece of evidence that supports that point is \_\_\_\_\_.
- There's another example of \_\_\_\_\_'s argument that \_\_\_\_\_ . It's \_\_\_\_\_.



## Response Templates Worth 2 Points

### Simply Agree or Disagree, Following Summary

- \_\_\_\_\_ argued that \_\_\_\_\_. I agree because \_\_\_\_\_.
- \_\_\_\_\_ argued that \_\_\_\_\_. I disagree because \_\_\_\_\_.

### Developing the Argument, Following Summary

- I'd like to build on \_\_\_\_\_'s idea that \_\_\_\_\_. I'd add \_\_\_\_\_.
- I understand the argument that \_\_\_\_\_, and I would add that \_\_\_\_\_.
- That point that \_\_\_\_\_ made makes sense because \_\_\_\_\_.

### Disagreeing, with Reasons

- \_\_\_\_\_'s claim that \_\_\_\_\_ makes the questionable assumption that \_\_\_\_\_.
- By focusing on \_\_\_\_\_, \_\_\_\_\_ overlooks the deeper problem/issue of \_\_\_\_\_.

### Nuanced Difference in Viewpoint

- Another way to interpret that evidence is \_\_\_\_\_.
- \_\_\_\_\_'s position is \_\_\_\_\_. I think the truth is more complex, since \_\_\_\_\_.
- I don't agree with the argument that \_\_\_\_\_, though I do agree with \_\_\_\_\_'s overall point that \_\_\_\_\_. The important argument is actually \_\_\_\_\_.
- Though I concede that \_\_\_\_\_, I still insist that \_\_\_\_\_.



### Argument Evaluation: Making Strategic Concessions

- Although I grant that \_\_\_\_\_, I still maintain that \_\_\_\_\_.
- While it may be true that \_\_\_\_\_, my argument that \_\_\_\_\_ is still true. The key point is \_\_\_\_\_.

### **Response Templates Worth 3 Points**

#### Introducing Contradicting Evidence

- \_\_\_\_\_'s argument is \_\_\_\_\_. But I think there's evidence that contradicts that point. \_\_\_\_\_.
- \_\_\_\_\_ refers to evidence that says \_\_\_\_\_. But better evidence supports the opposite view: \_\_\_\_\_.

#### Argument Evaluation: Evidence Analysis

- There is a disagreement about \_\_\_\_\_. However, my evidence is stronger than the other argument's evidence because \_\_\_\_\_.
- The other side in this dispute is right that its evidence says \_\_\_\_\_. But the most compelling evidence proves that \_\_\_\_\_.