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# Comparative International Governments

 Multi-Sided Group Debate

 Implementation Plan

The debatable issue for this argument-centered project is:

 **Which country has the best national government: China, North**

**Korea, Qatar, Sweden, Turkey, or the United States?**

Day 1

* Introduce the project, including culminating debate activity and specific due dates
* Assign groups and identify group leaders
* Establish the debatable issue and the four criteria by which governments will be evaluated:
	+ Freedom
	+ International Standing/Reputation
	+ Prosperity
	+ Stability

Day 2

* Review the four criteria for evaluating governments
* Content delivery: argument-based presentations on each country’s government
* Distribution of the Comparative International Governments Media List

Day 3

* Set individual speaker roles within each group
* Identify which other group each group is preparing a rebuttal against
* Model argument builder and rebuttal builder

Day 4

* Argument builder and rebuttal builder workshop

Day 5

* Argument builder and rebuttal builder workshop
* Highlight one example of a successfully built argument and rebuttal to discuss with the class

Day 6

* Trouble-shoot argument and rebuttal builders
* Argument builder and rebuttal builder workshop
* Submit argument builder and rebuttal builder

Day 7

* Receive feedback on argument builder and rebuttal builder
* Revise argument builder and rebuttal builder
* Review format for the multi-sided group debate

Day 8

* Conduct multi-sided group debate

Day 9

* Provide analytics on multi-sided group debate
* Start on-demand argument essay on comparative international governments

Day 10

* Conclude on-demand argument essay on comparative international governments
* Submit argument essay