

DISCUSSION RUBRIC GRADED SEMINAR

Description	MASTERY	PROFICIENCY	DEVELOPING	UNSATISFACTORY	EVALUATION: Evaluate yourself based on the provided description. Provide specific evidence to support your score.
ANALYSIS OF TEXT & IDEAS					
<p><i>I provided a variety of responses without prompting.</i></p> <p><i>My responses included questions and analysis of evidence from the text that advanced the discussion.</i></p>	<ul style="list-style-type: none"> I provided a variety of responses without prompting. My responses included thought-provoking questions and specific, meaningful analysis of evidence from the text. My responses advanced the discussion toward greater insights and connections. 	<ul style="list-style-type: none"> I provided two responses without prompting. My responses included thought-provoking questions and specific, meaningful analysis of evidence from the text. My responses advanced the discussion towards some insights and connections. 	<ul style="list-style-type: none"> I provided one response that was a question or an analysis of evidence from the text. My responses did not clearly advance the discussion. 	<ul style="list-style-type: none"> I did not provide any comprehensive responses or questions, with or without prompting. 	EVIDENCE:
COMPREHENSION & RESPONSE TO MULTIPLE PERSPECTIVES					
<p><i>I evaluated other peers' perspectives and supporting evidence.</i></p> <p><i>I connected my responses to previous statements.</i></p> <p><i>I clarified, challenged, or added support to others' ideas (i.e. They Say, I Say templates).</i></p>	<ul style="list-style-type: none"> I readily evaluated other peers' perspectives and supporting evidence for logical reasoning. I clearly connected responses to previous statements. I effectively clarified, challenged, or added support to others' ideas (i.e. They Say, I Say templates). 	<ul style="list-style-type: none"> I evaluated other peers' perspectives and supporting evidence. I connected responses to previous statements. I clarified, challenged, or added support to others' ideas (i.e. They Say, I Say templates). 	<ul style="list-style-type: none"> I made limited evaluation of other peers' perspectives and supporting evidence. I did not clearly respond to previous statements. I did not clearly challenge or add support to others' ideas (i.e. They Say, I Say templates). 	<ul style="list-style-type: none"> I did not evaluate other peers' perspectives. I did not respond to previous statements. I did not challenge or add support to others' ideas (i.e. They Say, I Say templates). 	EVIDENCE:
COLLEGIAL DEMEANOR					
<p><i>I directed my attention toward the speaker(s) and took notes as necessary.</i></p> <p><i>I maintained appropriate body language.</i></p> <p><i>I addressed individuals or the class with a respectful tone.</i></p>	<ul style="list-style-type: none"> I actively directed my attention toward the immediate speaker and took notes as necessary. I consistently maintained appropriate body language. I consistently addressed individuals or the class with a respectful tone. 	<ul style="list-style-type: none"> I actively directed my attention toward the immediate speaker and took notes as necessary. I adequately maintained appropriate body language. I addressed individuals or the class with a respectful tone. 	<ul style="list-style-type: none"> I directed my attention toward the immediate speaker and took notes as necessary. I inconsistently maintained appropriate body language. I inconsistently addressed individuals or the class with a respectful tone. 	<ul style="list-style-type: none"> I did not direct my attention toward the immediate speaker and did not take notes as necessary. I did not maintain appropriate body language. I did not address individuals or the class with a respectful tone. 	EVIDENCE:

DISCUSSION SEMINAR

PRE-SEMINAR PREPARATION: Respond to TWO of the questions posed in-class with 2-3 sentences. You may respond to your own question.

REVIEW: A quality response is...

Question: _____

Your response:

Question: _____

Your response:

Class-Generated Question: _____

Your response:

DURING SEMINAR REQUIREMENTS:

- You are responsible for TWO quality verbal responses during the seminar. Use the SEMINAR RUBRIC to review the requirements of the three components of the seminar.
- Use the space below to RECORD (PARAPHRASE) THREE responses from three different peers. These should be responses that you found made you think more.

1. _____

2. _____

3. _____

POST-SEMINAR REQUIREMENTS:

- ✓ Look back at your “Seminar Rubric.” Grade yourself on the three categories.
- ✓ In the space below, write a short letter (four sentences minimum) to a peer in class regarding one of his/her seminar comments. First, **summarize** the comment. Then, **explain** what you found interesting, curious, or confusing about the comment. Start with “Dear _____”. Make sure to sign your name.