

**Natural Resources Shaping Arguments**

**Implementation Plan**

The debatable issues for this project are:

**Is our world is facing a severe shortage of food?**

**Is our world is facing a severe shortage of fresh water?**

**is our world is facing a severe shortage of energy?**

**Day 1 – Monday, 3/20**

Create six groups, three on each side of each issue, and assign captains

Orient students on the Shaping Argument Activity and the debatable issues on natural resources

Screen a set of videos on the natural resource issues

Discuss annotation of the videos

**Day 2 – Tuesday, 3/21**

Distribute argument and counter-argument builders and media list

Students should read articles and engage in discussion and answer argument-based questions

**Day 3 – Wednesday, 3/22**

Generate a list of argumentative claims

Work on argument building

**Day 4 – Thursday, 3/24**

Distribute selected passages set

Continue to work on argument building

Fill in collected evidence anchor charts

Complete counter-argument builders

**Day 5 – Friday, 3/25**

Provide feedback to argument and counter-argument builders

Students respond to feedback and revise argument and counter-argument builders

**Day 6 – Monday, 3/28**

Final revision of argument and counter-argument builders

Review the Shaping Argument Activity

**Day 7 – Tuesday, 3/29**

Rounds 1 and 2 of the Shaping Argument Activity

**Day 8 – Wednesday, 3/30**

Round 3 of the Shaping Argument Activity

Argument writing final assessment: templatized argument essay