

**Undocumented Immigrants Table Debates**

**Implementation Plan**

**Debatable Issue:** **Do Illegal immigrants pose a significant threat to American**

**citizens?**

**Day 1**

Orient students on the Undocumented Immigrants Table Debates project

Introduce the debatable issue and flesh out its terms

Set two-person debate teams and assign each team a side, affirmative or negative

Show a sample of the videos, have students annotate them, and lead a classroom discussion of the

arguments that they can be used to support

**Day 2**

Generate an initial list of argumentative claims on both sides of the debatable issue

Distribute the Media List

Supervise students as they begin to read and research the articles

**Day 3**

Model annotation and evidence harvesting of the articles

Distribute argument builders

Support research and evidence harvesting

**Day 4**

Distribute and review argument builder models

Support students’ argument building

Collect, assess, and provide feedback on argument builders

**Day 5**

Distribute counter-argument builders

Distribute and review counter-argument builders

Support counter-argument building and argument revising

**Day 6**

Support final counter-argument building and argument revising

**Day 7**

Conduct showcased Table Debates

Provide analytical feedback on the Table Debates

**Day 8**

Review the Table Debates format

Explicate the flow sheet model

Illustrate specific means by which preliminary debates can be improved

**Day 9**

Final Table Debates

**Day 10**

Argument writing final assessment: templatized argument essay