

**Athens vs. Sparta Argument-Based Project**

**Implementation Plan**

The debatable issue for this project is:

 **Which city-state, Athens or Sparta, presents us with the better model for organizing a society?**

This is an implementation plan for the Athens vs. Sparta argument-based project. It is a 12-day project, though that is adjustable as needed.

**Day 1**

Introduce the project

Discuss the debatable issue and the five societal domains: economics, education, government,

 military, and treatment of women & slaves

Screen the Athens vs. Sparta background video

**Day 2**

Brainstorm and list out possible argumentative claims on both sides of the debatable issue.

Take the class through the Athens vs. Sparta Venn Diagram Presentation

Conduct quick writes during the presentation to engage students and check for understanding

Pair students into two-person teams and assign them sides

**Day 3**

Support and monitor student work on the Venn Diagram Argument-Based Questions

Collect and formatively Venn Diagram Argument-Based Questions

**Day 4**

Hand back and present feedback on students’ Venn Diagram Argument-Based Questions

Distribute and have students begin working on the Documents & Arguments

**Day 5**

Support and monitor student work on Documents & Arguments

Circulate to find patterns of difficulty on Documents & Arguments and discuss those challenges

Showcase successful student work

**Day 6**

Support and monitor student work on Documents & Arguments

Showcase successful student work

Collect and formative assess Documents & Arguments

**Day 7**

Hand back and present feedback on students’ Documents & Arguments

Orient students on the Table Debates format

Distribute Argument Builders and Counter-Argument Builders

Review Argument Builder and Counter-Argument Builder models

Support and monitor student work on Argument Builders

**Day 8**

Announce pairings for the Table Debates – each team should get two opponents

Continue to support and monitor student work on Argument Builders

Collect and formatively assess Argument Builders

**Day 9**

Hand back and present feedback on Argument Builders

Support and monitor student work on Counter-Argument Builders and revision of Argument

 Builders

**Day 10**

Review the Table Debates format and flow sheet

Support and monitor final student work on Counter-Argument Builders

**Day 11**

Conduct Table Debates

Collect and assess Table Debates Flowsheets

**Day 12**

Conduct in-class argument writing assessment