

***Number the Stars* (1989), by Lois Lowry**

**Implementation Plan**

**Week 1**

Provide an overview of World War II and Nazism in Europe.

Use a map and a newsreel video [(“Denmark Fights for Freedom”)](https://www.youtube.com/watch?v=HDyeowJ43tM) to bring students closer to the

historical context of *Number of Stars*

Introduce, define, and discuss the three debatable issues

Begin reading the novel

**Week 2**

Continue reading the novel, using read alouds, silent independent reading, and small group peer

reading

Conduct discussions full-class and in small groups on argument-based questions

Have students write responses on selected questions

**Week 3**

Continue reading the novel, using read alouds, silent independent reading, and small group peer

reading

Conduct discussions full-class and in small groups on argument-based questions

Have students write responses on selected questions

**Week 4**

Introduce the Persuasive Letter Writing project

Distribute Selected Passages and have students work through how these might be used to support

their arguments on bravery

Pass out the Persuasive Letter Template and have students complete it individually

Collect templates, formatively assess, and provide feedback

Have students begin their final persuasive letters

**Week 5**

Monitor and support students as they complete their persuasive letters

Collect, summatively assess, and post letters in the hall or in class

Share exemplary arguments made in the letters

Conduct discussions on the other two debatable issues