

**Biodiversity: Endangered Species Poster**

You have been learning about endangered and threatened species and the mass extinctions that are happening across our planet. Now we are going to dig deeper into what is happening with individual species that are directly affected by biodiversity loss. For your project you will choose an endangered species and create a poster that includes the information provided in the following rubric. A template of the poster layout is on the back of this page. On the last day of the project, we will display all of the posters in the room and learn about each others' endangered species to gain a deeper understanding of declining biodiversity throughout the world.

We will use the following timeline to complete our Endangered Species Posters:

- \_\_\_\_\_ : **Research and choose an endangered species**
  - \_\_\_\_\_ : **Research due on the description box responses and create poster in class**
  - \_\_\_\_\_ : **Create poster in classroom**
  - \_\_\_\_\_ : **\*poster needs to be completed by end of period**
  - \_\_\_\_\_ :  **Endangered species gallery walk**
  - \_\_\_\_\_ :  **Argumentation Critique of one poster.**
  - \_\_\_\_\_ :  **Poster authors should respond to the critique.**
- (90 mins)**

Description of Requirements	Self Reflection	Teacher Evaluation
Name of species	0 1 2	0 1 2
Habitat – description and location	0 1 2 3 4 5	0 1 2 3 4 5
Life cycle information – e.g. what it eats, what eats it, when it is active (day vs. night, year-round vs. seasonal), does it migrate (hand-written or printed)	0 1 2 3 4 5	0 1 2 3 4 5
Argument for why it is endangered (include a claim, evidence, and reasoning that identifies the cause of its endangerment)	0 1 2 3 4 5	0 1 2 3 4 5
Explanation of what is being done to protect the species.	0 1 2 3 4 5	0 1 2 3 4 5
Written portions are mechanically sound (e.g., complete sentences, references in MLA format)	0 1 2 3 4 5	0 1 2 3 4 5
Argument about the impact of this species' extinction -- strong evidence and convincing reasoning	0 2 4 6 8 10	0 2 4 6 8 10
Contains three required images	0 2 4 6 8 10	0 2 4 6 8 10
Image captions and/or key	0 1 2 3	0 1 2 3
Research was completed on time	0 1 2 3 4 5	0 1 2 3 4 5
Poster is neat and colorful	0 1 2 3 4 5	0 1 2 3 4 5
Total	_____/60	_____/60

The endangered species poster will be included as part of the *Final Assessment* portion of your grade.  
**Late posters will not be accepted.**

Name of Endangered Species

Image 1:  
Picture of your endangered species  
w/ caption  
(drawn or printed)

Habitat and Life Cycle Description  
(hand-written or printed)

Argument (with evidence and reasoning)  
that if your species goes extinct, the impact it  
will have on the environment is very  
significant

Image 2:  
Map showing where species once-lived and  
where it lives now w/ key  
(colored on world map handout)

Image 3:  
Picture showing why your endangered  
species is in trouble w/ caption  
(drawn or printed)

Causes of Population Decline  
(hand-written or printed)

Conservation Efforts  
(hand-written or printed)