**The Synthesis Solution Protocol**

**REVIEW & EVALUATION**

**This form should be completed by the observers of a classroom debate or structured argumentation activity. After completing the document, the observers should share and discuss their responses.**

**One Side’s Arguments – Position: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Identify the strongest argument made by this side in the debate.

Analyze what makes the argument strong. Is it the evidence, reasoning, or both?

Identify the weakest argument made by this side in the debate.

Analyze what makes this argument weak. Is it the evidence, reasoning, or both?

**The Other Side’s Arguments – Position: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

Identify the strongest argument made by this side in the debate.

Analyze what makes the argument strong. Is it the evidence, reasoning, or both?

Identify the weakest argument made by this side in the debate.

Analyze what makes this argument weak. Is it the evidence, reasoning, or both?