

## Use of Evidence – Unit Assessment

### Rubric

Each of the questions below can be graded on a 10-point scale, using the Use of Evidence – Unit Assessment Rubric. To round up to 100 points total, you can give students up to 20 bonus points for pre-announced criteria, or for their overall command of evidence. Alternatively, the questions can be graded on a 5-point scale, and bonus points of up to 10 points can be given.

#### Unit Assessment Rubric

2	4	6	8	10
<ul style="list-style-type: none"> <li>* Little understanding of effective use of evidence in academic argument</li> <li>* Evidence not aligned with claims or directed by position</li> <li>* Evidence lacks factuality, credibility, or both</li> <li>* Evidence isn't remotely sufficient to support claims or position</li> <li>* Evidence is not cited</li> </ul>	<ul style="list-style-type: none"> <li>* Partial understanding of effective use of evidence in academic argument</li> <li>* Evidence is partially aligned with claims</li> <li>* Evidence may be only partially factual or credible</li> <li>* Better evidence was available but not chosen</li> <li>* Evidence partially authoritative; not ultimately convincing</li> <li>* Evidence isn't yet sufficient to support claims</li> <li>* Limited ability to recognize flaws in evidence</li> <li>* Evidence citation is flawed</li> </ul>	<ul style="list-style-type: none"> <li>* Significant if incomplete understanding of effective use of evidence in academic argument</li> <li>* Evidence is mostly aligned with claims</li> <li>* Evidence is mostly factual and/or credible</li> <li>* Maybe slightly better evidence was available but evidence chosen was reasonably strong</li> <li>* Evidence is mostly authoritative, and at least partially convincing</li> <li>* Evidence isn't fully sufficient to support claims, but doesn't need much more to meet sufficiency criterion</li> <li>* Some demonstrated ability to recognize flaws in evidence and to evaluate effectively</li> <li>* Evidence citation is mostly accurate and precise</li> </ul>	<ul style="list-style-type: none"> <li>* Very solid understanding of effective use of evidence in academic argument</li> <li>* Evidence is fully aligned with claims</li> <li>* Evidence is factual and/or credible</li> <li>* Evidence chosen was likely the best available</li> <li>* Evidence is authoritative and convincing</li> <li>* Evidence is sufficient to support claims</li> <li>* Significant and varied demonstrated ability to recognize flaws in evidence and to evaluate effectively</li> <li>* Evidence citation is accurate and precise</li> </ul>	<ul style="list-style-type: none"> <li>* Advanced understanding of effective use of evidence in academic argument</li> <li>* Evidence is highly aligned with claims</li> <li>* Evidence is extensively factual and/or exceptionally credible</li> <li>* Evidence chosen definitely the best available, and may have been used in an unusually creative way</li> <li>* Evidence is highly authoritative and extremely convincing</li> <li>* Evidence is fully sufficient to support claims</li> <li>* Insightful, commanding demonstrated ability to recognize flaws in evidence and to evaluate with unusual effectiveness</li> <li>* Evidence citation is accurate and precise</li> </ul>